

Pun U Association Wah Yan Primary School
English Grammar Usage
(Learning Objectives for Key Stage 2 – Primary 5)

	Grammar items and Structures (KS2)							
Level	Testing Objectives / Points		Examples		Test/Exam Questions			
					FA	Mid-term	Test	Final Exam
	G1 Nouns							
Low	G1.1 Use nouns or noun phrases to <ul style="list-style-type: none">● identify people, animals, events and objects<ul style="list-style-type: none">■ countries and nationalities■ name of dishes■ cooking verbs■ words related to a restaurant■ items on a menu■ party items and preparation■ crime scenes■ detective work■ adjectives to make comparisons■ fairy tales■ adverbs■ beach■ adjectives to describe animals and things■ musical instruments■ musical performances■ types of holidays■ holiday activities■ natural disasters■ endangered animals■ body parts of animals							

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Medium	G1.2 ★Use nouns or noun phrases to refer to quantities or units	<ul style="list-style-type: none"> ● I need a <u>piece of paper</u>. ● I bought a <u>pair of trousers</u> yesterday. 				
G2 Pronouns						
High	G2.1 Use the indefinite pronouns “ someone, anyone, everyone, something, anything, everything, nothing ” to refer to people, events and objects in a general and indefinite way	Is there <u>anything</u> in that box?				
Medium	G2.2 Use the reflexive pronouns “ myself, ourselves, yourself, yourselves, himself, herself, itself, oneself, themselves ” to <ul style="list-style-type: none"> ● emphasise that the object of a verb is the same as the subject ● emphasise that someone does something without any help from anyone else 	<ul style="list-style-type: none"> ● The boy cut <u>himself</u> when he was preparing dinners. ● This time the children must find the way home <u>themselves</u>. 				
G3 Determiners						
Low	G3.1 Use the general determiners “ enough, plenty of ” to show quantities.	Some people stood because there were not <u>enough</u> chairs.				
High	G3.2 Use the general determiners “ another, other ” to show the same type of things or people.	Please give me <u>another</u> pencil. You may also read <u>other</u> pages of the book.				
Low	G3.3 Use the interrogative determiners “ whose ” to find out about a specific object	<u>Whose</u> handbag is this?				
G4 Adjectives						

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Medium	G4.1 Use “-ing” adjectives to describe effects that someone or something has/had on one’s feelings	The teacher is <u>interesting</u> . The football match was <u>exciting</u> .				
Medium	G4.2 Use “-ed” adjectives to describe feelings that someone has/had about something	All of us are <u>interested</u> in the game. The children were <u>excited</u> about the picnic.				
G5 Verbs						
Low	G5.1 Use the simple present tense to <ul style="list-style-type: none">Express simple needs	I <u>need</u> a sift to sift the flour.				
High	G5.2 Use the present perfect tense to <ul style="list-style-type: none">Relate past events to the presentRelate past events without mentioning any particular past timeRelate past events with some effect on the present	I <u>have been</u> your super fan since I was one! I <u>have done</u> my homework already. Mary <u>hasn’t sent</u> the letter yet. Maria <u>has spent</u> all her money on shopping.				
Medium	G5.3 Use the auxiliary verbs “ has, have ” in interrogative sentences to seek information	<u>Has</u> he seen this movie? <u>Have</u> you ever been to Japan?				
Medium	G5.4 Use imperatives to <ul style="list-style-type: none">Give warningsMake suggestions	<u>Break</u> it, and you will pay for it. <u>Let’s</u> take a rest.				
G6 Adverbs						
Medium	G6.1 Use adverbs or adverb phrases to <ul style="list-style-type: none">Describe mannerExpress degree (so much, too small)	I do my homework <u>carefully</u> . Don’t make <u>so much</u> noise.				

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G6 Prepositions								
Medium	G6.1 Use prepositions or prepositional phrases to indicate <ul style="list-style-type: none">● describe characteristics and appearance (in, with, without)● indicate periods of time (since, for, during)		The girl <u>with</u> glasses is his sister. Uncle John has stayed with us <u>for</u> a month.					
G7 Connectives								
Medium	G7.1 Use the connectives “ so, so that, ” to <ul style="list-style-type: none">● show results● show purposes		She swims every morning, <u>so</u> she is healthy. He drank some hot milk <u>so that</u> he could sleep well.					
G8 Capitalisation and Punctuation								
Low	G8.2 Use commas <ul style="list-style-type: none">● around a phrase for modifying the preceding noun		Miss Lee ₁ my class teacher ₁ will take us to the Central Library next week.					
G9 Sentence patterns								
High	G9.1 Reported speech		John said that he was really hungry.					

★not in the Lighthouse textbook

Prior knowledge		Test / Exam Questions		
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